

Midway Elementary

1221 Harriett Circle
Anderson, South Carolina 29621

Grades	PK-5 Elementary School	
Enrollment	801 Students	
Principal	Gary Bruhjell	864-716-3800
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	2	0	0	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	Unsatisfactory	Yes
2005	Excellent	Excellent	No

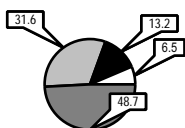
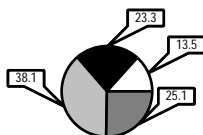
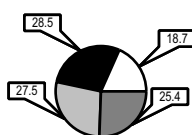
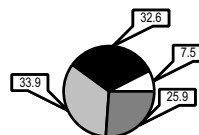
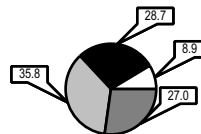
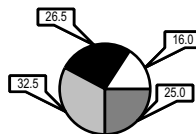
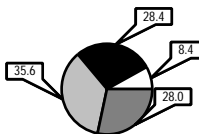
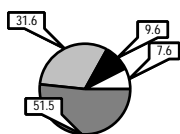
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	414	99.8	7.6	31.0	47.8	13.5	69.2	Yes	Yes
Gender									
Male	222	99.6	9.6	36.8	41.6	12.0	61.2		
Female	192	100.0	5.4	24.5	54.9	15.2	78.3		
Racial/Ethnic Group									
White	328	100.0	5.4	28.5	50.6	15.5	75.3	Yes	Yes
African American	68	98.5	20.0	40.0	38.3	1.7	35.0	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	40.0	40.0	20.0	80.0	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	315	100.0	2.6	28.0	53.3	16.1	81.9		
Disabled	99	99.0	24.7	41.6	29.2	4.5	25.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	414	99.8	7.6	31.0	47.8	13.5	69.2		
English Proficiency									
Limited English Proficient	19	100.0	0.0	53.3	26.7	20.0	73.3	I/S	I/S
Non-Limited English Proficient	395	99.8	7.9	30.2	48.7	13.2	69.0		
Socio-Economic Status									
Subsidized meals	89	98.9	23.7	43.4	28.9	3.9	35.5	No	Yes
Full-pay meals	325	100.0	3.8	28.1	52.4	15.8	77.3		

Mathematics – State Performance Objective = 36.7%									
All Students	414	99.8	14.5	37.5	24.7	23.2	65.8	Yes	Yes
Gender									
Male	222	100.0	12.9	35.9	26.8	24.4	65.6		
Female	192	99.5	16.4	39.3	22.4	21.9	66.1		
Racial/Ethnic Group									
White	328	99.7	10.2	35.9	27.6	26.3	73.7	Yes	Yes
African American	68	100.0	36.7	50.0	8.3	5.0	21.7	Yes	Yes
Asian/Pacific Islander	11	100.0	10.0	30.0	20.0	40.0	90.0	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	315	100.0	5.3	38.2	28.9	27.6	78.0		
Disabled	99	99.0	46.6	35.2	10.2	8.0	23.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	414	99.8	14.5	37.5	24.7	23.2	65.8		
English Proficiency									
Limited English Proficient	19	100.0	13.3	20.0	40.0	26.7	80.0	I/S	I/S
Non-Limited English Proficient	395	99.8	14.6	38.2	24.1	23.1	65.3		
Socio-Economic Status									
Subsidized meals	89	98.9	42.7	40.0	10.7	6.7	25.3	No	Yes
Full-pay meals	325	100.0	7.9	36.9	28.1	27.1	75.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	414	100.0	19.6	27.2	24.9	28.2	53.2
Gender							
Male	222	100.0	20.1	25.8	24.9	29.2	54.1
Female	192	100.0	19.0	28.8	25.0	27.2	52.2
Racial/Ethnic Group							
White	328	100.0	13.9	25.6	28.2	32.3	60.4
African American	68	100.0	50.0	33.3	11.7	5.0	16.7
Asian/Pacific Islander	11	100.0	10.0	30.0	20.0	40.0	60.0
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	315	100.0	8.2	27.6	29.3	34.9	64.1
Disabled	99	100.0	58.4	25.8	10.1	5.6	15.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	414	100.0	19.6	27.2	24.9	28.2	53.2
English Proficiency							
Limited English Proficient	19	100.0	6.7	46.7	13.3	33.3	46.7
Non-Limited English Proficient	395	100.0	20.1	26.5	25.4	28.0	53.4
Socio-Economic Status							
Subsidized meals	89	100.0	57.9	26.3	9.2	6.6	15.8
Full-pay meals	325	100.0	10.4	27.4	28.7	33.4	62.1

Social Studies							
All Students	414	100.0	8.7	33.3	25.4	32.6	58.0
Gender							
Male	222	100.0	9.6	32.1	26.8	31.6	58.4
Female	192	100.0	7.6	34.8	23.9	33.7	57.6
Racial/Ethnic Group							
White	328	100.0	6.0	28.8	29.1	36.1	65.2
African American	68	100.0	25.0	55.0	11.7	8.3	20.0
Asian/Pacific Islander	11	100.0	0.0	30.0	0.0	70.0	70.0
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	315	100.0	1.3	28.9	29.6	40.1	69.7
Disabled	99	100.0	33.7	48.3	11.2	6.7	18.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	414	100.0	8.7	33.3	25.4	32.6	58.0
English Proficiency							
Limited English Proficient	19	100.0	0.0	40.0	6.7	53.3	60.0
Non-Limited English Proficient	395	100.0	9.0	33.1	26.2	31.7	57.9
Socio-Economic Status							
Subsidized meals	89	100.0	28.9	59.2	6.6	5.3	11.8
Full-pay meals	325	100.0	3.8	27.1	30.0	39.1	69.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	116	100.0	1.8	24.8	54.9	18.6	73.5
	4	118	100.0	8.7	48.7	39.1	3.5	42.6
	5	128	100.0	7.9	47.2	42.5	2.4	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	138	99.3	3.9	23.6	45.7	26.8	72.4
	4	139	100.0	7.6	30.3	55.3	6.8	62.1
	5	137	100.0	7.9	40.9	44.9	6.3	51.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	116	100.0	8.0	40.7	32.7	18.6	51.3
	4	118	100.0	12.2	46.1	20.9	20.9	41.7
	5	128	100.0	15.0	34.6	26.8	23.6	50.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	138	100.0	13.4	42.5	26.0	18.1	44.1
	4	139	100.0	12.1	28.8	29.5	29.5	59.1
	5	137	99.3	15.0	43.3	19.7	22.0	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	138	100.0	18.1	37.8	26.8	17.3	44.1
	4	139	100.0	15.9	22.0	28.0	34.1	62.1
	5	137	100.0	22.0	22.8	21.3	33.9	55.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	138	100.0	4.7	29.9	26.0	39.4	65.4
	4	139	100.0	6.8	26.5	30.3	36.4	66.7
	5	137	100.0	11.0	45.7	21.3	22.0	43.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 801)				
First graders who attended full-day kindergarten	98.6%	Up from 95.3%	96.8%	100.0%
Retention rate	2.6%	Up from 2.2%	1.6%	3.0%
Attendance rate	97.2%	Down from 97.3%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.8%	No change	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	13.6%	Down from 14.1%	1.1%	3.2%
Eligible for gifted and talented	25.5%	Up from 24.3%	30.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.2%	Down from 15.5%	5.8%	8.2%
Older than usual for grade	0.6%	Down from 0.9%	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	51.8%	Up from 46.8%	60.0%	52.6%
Continuing contract teachers	78.6%	Down from 91.5%	88.3%	83.3%
Highly qualified teachers	94.2%	Down from 95.1%	93.6%	93.5%
Teachers with emergency or provisional certificates	4.0%	Up from 2.2%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.8%	87.0%
Teacher attendance rate	96.3%	Up from 95.0%	95.6%	95.0%
Average teacher salary	\$43,670	Down 2.1%	\$44,158	\$41,703
Prof. development days/teacher	11.9 days	Down from 18.2 days	13.7 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.3	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.3 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.9%	Up from 91.3%	91.0%	89.8%
Dollars spent per pupil*	\$6,674	N/A	\$6,318	\$6,242
Percent of expenditures for teacher salaries*	64.4%	N/A	67.0%	65.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary has had an outstanding second year! Our community has already begun building a tradition of educational excellence in the Anderson area. At Midway, children are held accountable for high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about the children, students know how to help others by "doing the right thing," and learning is fun and exciting.

Midway's students were eager to step forward as they volunteered time and effort in various school-wide service projects. Students donated \$6,000 to the American Red Cross for the tsunami relief effort by holding a family yard sale. Fourth and fifth grade children volunteered in special needs classes and became "buddies" to students needing their assistance. Midway was the first school in Anderson to raise over \$10,000 for the American Cancer Society's Relay for Life Campaign. The Melody Makers sang to seniors in nursing homes to brighten their spirits during the holiday season. Classes sent boxes of supplies to less fortunate children in Iraq. Students worked around the school as Safety Patrol members, Bus Buddies, Library Helpers, and Office Helpers, to name a few. Canned food items were donated to several charitable organizations, bags of dog food were sent to the animal shelter, books were given to the Calvary Home, and the list goes on.

In addition, twelve faculty members earned approximately \$25,000 for classroom materials by writing and receiving state and local grants. Mrs. Sandy Bradshaw implemented the Project Challenge curriculum in our school and was selected as Midway's Teacher of the Year. Dr. Kowalski was named "Anderson County's Science Teacher of the Year" and Project Learning Tree's "Outstanding National Educator of the Year." Mrs. Michelle Traynum received National Board Certification.

Furthermore, we benefited from an excellent PTA and School Improvement Council as well as from our business partners. Volunteers logged nearly 25,000 hours during the year. One volunteer was recognized by the South Carolina Board of Education as a state "Volunteer of the Year" for his contributions to Midway. The PTA raised funds to purchase books for the Balanced Literacy Program, sponsor student recognition programs, provide supplies and materials for each classroom, and to offer field trip scholarships to needy families. Our business partners, CiCi's Pizza, Capital Bank, Carolina First, and Publix, provided incentives for students and served as mentors through the Junior Achievement Program.

Finally, our school has received many honors over the past two years. On the Annual School Report Card for 2004, Midway received an Absolute Rating of "Excellent" for outstanding student achievement and accomplished all federally mandated "No Child Left Behind" criteria. In addition, The Education Oversight Committee honored our school for its efforts in closing the achievement gap between differing economic, racial and ethnic groups. The South Carolina Association of School Administrators recognized Midway as a Schools of Promise Flagship Level Award Winner.

Mr. Gary Bruhjell, Principal
Mrs. Diane Wagner, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	125	85
Percent satisfied with learning environment	96.5%	91.8%	86.9%
Percent satisfied with social and physical environment	100.0%	90.2%	92.9%
Percent satisfied with school-home relations	98.2%	95.0%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.